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Module Code:	EDN607
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Module Title:	Practice Informed Research Project
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Level:	6	Credit Value:	40
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Cost Centre(s):	GAEC	JACS3 code:	X300
		HECoS code:	100459

Faculty	SLS	Module Leader:	Liz Sheen
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Scheduled learning and teaching hours	24 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	2 hrs
Total contact hours	26 hrs
Placement / work based learning	0 hrs
Guided independent study	374 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Working with Children and Families	✓	<input type="checkbox"/>
BA (Hons) Education	✓	<input type="checkbox"/>
BA (Hons) ALN/SEND	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only		
Initial approval:	03/04/2020	Version no: 1
With effect from:	01/09/2020	
Date and details of revision:		Version no:

Module Aims

The purpose of this module is to introduce students to the project format of recording research including a research proposal. Students will be able to analyse practice informed research data to construct a research proposal and research project on a guided topic.

Module Learning Outcomes - at the end of this module, students will be able to

1	Deconstruct practice informed research data to identify key themes.
2	Construct a research plan detailing the process of translating the key themes into a workable research project.
3	Produce a research project based on the identified key themes to include a literature review, methodology (including ethics), data analysis and discussion.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	
Engaged	
Creative	I A
Enterprising	
Ethical	I A
KEY ATTITUDES	
Commitment	I
Curiosity	
Resilient	I
Confidence	I
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	
Organisation	I A
Leadership and team working	
Critical thinking	I A
Emotional intelligence	
Communication	IA
Derogations	
N/A	

Assessment:

Indicative Assessment Tasks:

1. Students are to write a project plan outlining the structure and content of their research project (1000 words)
2. Students are to write a research project (7000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2	Coursework	10%
2	1,3	Project	90%

Learning and Teaching Strategies:

Students will receive 24hrs of content delivery using a variety of learning and teaching strategies which may include a selection from:

- Lectures
- Workshops
- Blended learning
- Group activities/practical tasks
- Individual and group tutorials
- Directed study tasks

In addition students will receive 2 hrs of personal support either in 1 to 1 or group tutorials to deal with specific issues regarding the writing of the research project.

Each module will be supported by a Moodle module space in line with the University minimum requirements.

Syllabus outline:

The following provides an indicative content of the module.

- How to plan and structure a research project
- How to analyse practice informed research data to identify key themes.
- How to conduct and write a literature review
- How to write a methodology
- How to write a discussion drawing on primary and secondary data.
- How to conclude and identify the limitations of small scale research.

Indicative Bibliography:**Essential reading**

Costley, C., Elliott, G. and Gibbs, P. (2010), *Doing Work Based Research*. London: Sage

Denscombe, M. (2017), *The Good Research Guide*. 6th ed. Maidenhead: Open University Press

Oliver, P. (2012), *Succeeding with your Literature Review: A Handbook for Students*. Maidenhead: Open University Press

Other indicative reading

Bell, J. and Waters, S. (2018), *Doing your Research Project: A Guide for First-Time Researchers*. 7th. ed. Milton Keynes: Open University Press

British Educational Research Association <http://www.bera.ac.uk>

Fox, M., Martin, P. and Green, G. (2007), *Doing Practitioner Research*. London: Sage

Harcourt, D. and Sargeant, J. (2012), *Doing Ethical Research with Children*. Maidenhead: Open University Press.

McNiff, J. (2013), *Action Research Principles and Practice*. Third Edition. London: Routledge.

Oliver, P. (2010), *The Students Guide to Research Ethics*. Second Edition. Maidenhead: Open University Press.

Thomas, G. (2017), *How to do your research project*. 3rd ed. London: Sage.